

Islamic Studies – Young Learners

Level 1 (a)

Lesson Plans

Based on:

- *Important Lessons for the Muslim Ummah – Shaykh Bin Baaz*
- *The Sound Creed – Shaykh Fawzaan*
- *The Aqeedah Notes - Mooasa Richardson*
- *“A talk to Children” by Abu Khadeejah*

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Unit 1: We Have All Been Made By Allah

This Introduction is to be done at the beginning of this lesson and SUMMARY OF INTRODUCTION in all lessons in this unit

Introduction

Begin with the following statement

The first thing we have to know is in Islaam it teaches us that everything in this world has been made. And that there is a creator behind everything.

Take an object close (a sharpener for example) by and then question students

This (object) you see, where did it come from? Was it made by someone? Yes. We know that someone made it. We might not know who made it, but someone made it.

If I said to you it suddenly appeared, and that no one made it, then would you believe me? No. Because this (sharpener) is made out of plasti, and the blade from metal. It can't have made itself. So we know that someone made it.

Continue and explain this concept.

So if that is the case for this object, then what about the wonderful things we see around us. Where did they come from? Were they made?

Well it is clear for us to understand that if you see something here then we must know that it was created by someone. And that thing that made them is more intelligent and capable of making that than the thing itself.

So as Muslims we believe in a Creator – someone that made everything in the world. That creator is Allah – The One True God. And we are his creation.

Keywords

Write the following words on the board. Define verbally what each is:

Creator: A creator is the one that makes something

Creation: The creation is something that is made

Discuss:

So can you make things? Yes – you can make things: like cakes, clocks cards, cars. Humans can make things. But we humans only make things out the things that are already here!

However Allah is The Main Creator – the first and the last.

He is the one that made everything in this world that you can see, from its origin.

When there was nothing in the world he made it: the Earth, the water, the trees the mountains.

Allah himself is the eternal – meaning that he has always existed. So he was not created by anything.

However us; we were born, and then when we grow old we die.

We were made by Allah.

Sheet One

Summary of Introduction

So let's recap this quickly:

Everything in this world is made by someone. And that someone is more intelligent and able than the thing that is made.

Who created everything? Allah.

What is Allah? He is the Creator

What are we? We are his Creation

Unit 2: I Believe That None Has The Right To Be Worshipped Except Allah

In this unit you will concentrate on the first part of the Shadatain.

So first write the entire shahaadah.

لَا إِلَهَ إِلَّا اللَّهُ مُحَمَّدٌ الرَّسُولُ اللَّهُ

Read it out loud to the children and make them repeat it a few time. Then ask them:

Have any of you heard this before? This is called the shahaadah and it is what all Muslims say. But do any of you know what it means? Let us look and understand exactly what it means.

Now write (or keep) only the first part of the shahaadah and write it into English:

لَا إِلَهَ إِلَّا اللَّهُ

LA ILLA HA ILL ALLAH

Make the kids repeat this three times, then ask them individually to say it.

For us as Muslims, this is the most important statement we can say. And it makes us a Muslim. So let us look at this part.

It means: **None Has the Right to be Worshipped In Truth Except Allah**

Simplify that statement for the children:

So nothing at all, should be worshipped except Allah.

So we do not worship the sun or the moon, or any human or the trees or the mountains. We do not worship anything like that. We only worship Allah. So why do we say this?

Because we learnt last time that everything else has been created. So the sun and the moon and all other things in this world and universe are created. But Allah is the Creator, and the Ever Living. And because he created us then he is our lord and we should worship him alone. So would you worship the Sun? No - because that has been created.

Continue asking and engaging the children:

How about the Moon; Rocks, Trees, Humans? Allah created all these things so we do not worship any of them. We only worship Allah – the one who created them.

So this is what the first part of the shahaadah means.

Repeat the shahaadah a few times. Then do worksheet.

Unit 3: I Believe That Muhammad is Messenger of Allah

So last lesson we learnt about Allah. So as Muslims, we know about Allah and we believe in Him and we want to worship him. Now how are going to know what to believe in? How are going to know how to worship Allah? **Who** can show us or tell us?

If Allah created all these amazing things around us, then he will not leave us without telling us what to do.

Now it is important to give them a practical example.

If I need to communicate with you, then I can send you a message. There are many ways to send a message. Nowadays when we want to send a message, we send messages in lots of ways: With our phone, by a letter or by email. However we can also send a message with a messenger.

Ask one of the children to go outside of the room. Write a message on a piece of paper (e.g. "Please come back into the room"). Hand it to the other child and ask him to deliver the message as a paper ad to tell him to come back in the room. When the child returns, ask him:

Why did you come back into the room? Because he told you to. He brought a message from me to you and so you listened and came back into the room. SO he was a Messenger and this is how a messenger works. He takes a message from one person to another.

Repeat this with the other child and then have a pause for thought.

Now we know that Allah is the creator. He is all powerful and created eevything yes? So really, then it is up to him how he sends the message to us.

As Muslims we believe that Allah chose to send his message to us with a messenger. And that Messenger was called Muhammad (sallahualayhi wasallam)

Write on the board

مُحَمَّدٌ

Say the name and the children should repeat the name multiple times. Then write on the board

مُحَمَّدُ الرَّسُولُ اللَّهُ

Say and repeat this Arabic statement.

Last lesson we learnt the first part. This time we will learn the second part. This means "Muhammad is the Messenger of Allah"

Now get them to do in the worksheets.

Unit 4: Allah sends his Messenger to Mankind.

You will need a map of the world and maybe a map of Saudi Arabia

Now we know that Allah sent his message with a messenger we have to learn a little bit more about him. So what kind of things do we need to know?

Reply with examples below:

When did he send him?

Where did he send him?

Who was he?

What did he send him with?

Write the key words at the top of the board Where, When, Who, What? This will remain your pattern for teaching the kids, for the next three lessons.

We need to learn these things and find the answers to these questions.

The first question is when did he send him?

Draw timeline on board, with our date, then year 2000ad, back to the year 500ad Explain to the children the gaps of 100 years.

50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

570AD – The Prophet

20014 - Now

So we see that he was born One Thousand Four Hundred and Thirty Nine Years Ago

Ask the children how old they are. Write their age on the board, and write the number 1439 on the board. Show them how much larger that number is.

The second question is when did he send him? He was born in Makkah in Saudi Arabia. Let's find These places on the map.

Show them Saudi Arabia on the map of the world, relative to where they are. Then show them the location of Makka.

This part of the world is a very hot place, with much desert. Show them pictures of a desert. Makkah is a city in between four mountains. It was an important place for the people to stop during their travels between the north and south.

Show them a map of the north (Egypt, Syria), and cities there, and south such as Yemen, etc.

The tribe who lived there worshipped statues made of stone and wood. They were known as the Qur'aysh. As Muslims we learnt previously that "None has the right to be worshipped in truth except Allah." Who would we worship statues that are made of stone and wood?

Why should we not worship statues? Because they are the creation.

Who is the only one that we should we worship? We only worship Allah because He is the creator.

Unit 5: Who Was Muhammad

Now we have learnt about when he was sent and where he was sent, now let us learn about the Prophet Muhammad (sallahualayhi wasallam) himself.

Draw a square chart on the board.

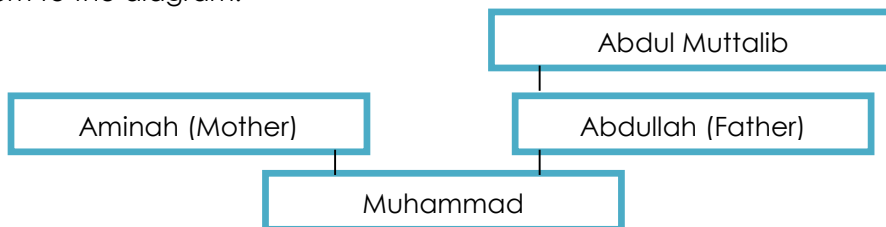


So does anyone know his:

- *Father's Name?*
- *Mother's Name?*
- *Grandfathers Name?*

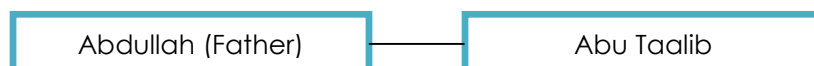
His father was called Abdullah & his mother was called Aminah. His grandfather was called Abdul Muttalib.

Add them to the diagram.



So we need to learn about Muhammad (sallahualayhiwasallam). So the Prophet Muhammad (May Allah's Peace be Upon Him) became an orphan at a very young age. Do any of you know what an orphan is?

His father died before Muhammad was born and his mother died when he was just 6 years old. So then his grandfather looked after him. But when he turned 8, his grandfather died.



So his uncle Abu Taalib (*draw onto the diagram – father's brother*) took over looking after him. So Muhammad grew up under his care and he was very honest and truthful boy. He was known as "al-Ameen" which means the honest and truthful person.

Repeat the name "Al-Ameen"

He was from a tribe of people known as the Qur'aysh. This was the tribe that worshipped idols made of stone and wood.

When Muhammad was 25 years old, he married a lady named Khadijah. Muhammad never used to take part in worshipping the statues along with the other people who lived around him. Instead he would go to a cave to think about Allah – the Creator. And when he was 40 years old, Allah revealed to him his message.

Explain what reveal means. Get a box and put something in it privately so they cannot see it. Ask them do they know what is in the box? After they reply, then say I will now reveal to you what is in the box and “reveal” it to them

Unit 6: Introduction to the Qur'an & Sunnah

You will need a Mushaf & Book of Hadith for this lesson.

Now we must understand that if Allah sends a prophet, he will send him to teach us things. So there are two ways to teach people. The first is to tell them and the second is to show them.

We will give a practical examples to understand the concept of the Qur'an & Sunnah

So what do we mean by telling someone. Well I can tell you myself or I can write instructions onto a paper for you to read and follow.

Write on a piece of paper an instruction to open the door. Then give it to one of the students to do so. Then show the other one physically how to open the door and tell them to do it.

So Allah sent all his commands in a very special book. It is the word of Allah. And it is known as the Qur'an. This has in it guidance on every part of a person's life.

And Allah also taught us through the actions of the Prophet Muhammad (May Allah's Peace be Upon Him). This is known as the Sunnah. So people saw Muhammad (May Allah's Peace be Upon Him) praying and they copied him, just as before I showed you how to open the door and you copied. So this is the Sunnah. Sunnah means way or example. These examples were recorded by many people and are known as Hadith. So let's listen to some of the Qur'an.

Now take out the Mushaf, and recite small part to them e.g. Surah Al Faatiha. Then tell them its meaning. Then take Sahih Al Bukhari, easy Hadith and read it to them.

So the Allah our creator sent Muhammad (May Allah's Peace be Upon Him) as a Messenger. And he came with the Qur'an (which is a miracle and instructions from Allah and we have written down) and Sunnah (Example of the Prophet Muhammad (May Allah's Peace be Upon Him)) And these two things teach us what our Creator Allah wants from us.